#### DOCUMENT RESUME

ED 100 082 EC 070 556

TITLE Department Procedures Superintendent 74-40;

Department Procedures for Implementing Rule 49, Relating to Changing the Educational Status of

Exceptional Students.

INSTITUTION Hawaii State Dept. of Education, Honolulu. Office of

Instructional Services.

PUB DATE Hay 74

NOTE 37p.

EDRS PRICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE

DESCRIPTORS \*Administrative Policy: Civil Liberties; \*Due Process: Equal Education: Exceptional Child

Education: \*Handicapped Children: State Departments of Education; State Standards: \*Student Evaluation:

\*Student Placement

IDENTIFIERS Hawaii

#### ABSTRACT

Given to aid administrators are standardized state-wide (Hawaii) procedures for implementing Rule 49 (1973), intended to ensure due process during changes in the educational status of exceptional students. Thirteen samples of state forms and form letters (including reference number and general and specific instructions for completion) are presented in the sequence in which they are to be used. Attached is the text of Rule 49, which describes procedures for educational evaluation, required conferences and hearings, and appeal to the Superintendent of Education. (LH)

## **BEST COPY AVAILABLE**

Governor, State of Hawaii

## BOARD OF EDUCATION

Hiroshi Yamashita, Chalman

George S. Adachi, Vice Chairman - Marvin C. Midkill Dr. Richard E. Ando Ann Makagewa Masashi Arinaga Kiyato Taubaki Myrtle K. Kaaou Tommy Wong Robert N. Kumastika

Teichiro Hirsta, Superintendent of Education Dr. Alhert Mysseto, Dentity Separimer, Bent

Oi-Yung Chies, Acting Bress Libraries
Office of Library Springs

Dr. Philip Tgo Addistant Superior and part Office of Instructional Sentent George D.L. Nine. Addistant Superior Coffice of Pendantel Services

Kolchi H. Toloshigo, Assignarii Superintendent Office of Business Servicin Louis Yambuchi Resister Superintendent Office of Research and Planning

Francia Hotensky, District Superintendent Centrel District Office

Jimmy Izu, Acting District Superficielden
Honolidu District Office

Domingo Loe Ber os. Jr. District Superintendent
Legislard District Office

Dr. Klyoto Mizuon, Acting District Office
Hawaii District Office

Barton M. Nagaio, Statist Superintendent Revel District Office

Andy Mit, District Superintendent Many District Office

m A. Wetera, District Superintendent Windward District Office



# DEPARTMENT PROCEDURES SUPERINTENDENT 74-40 DEPARTMENT PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS

070 556

下の

Office of Instructional Services/Special Education Branch
Department of Education
State of Hawaii
Official
TAC 74-7816
May 1974





# STATE OF HAWAII

DEPT. PROCEDURES
SUPERINTENDENT 74-40

P. O BOX 2360

HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

February 15, 1974

TO:

Assistant Superintendents, District Superintendents, and

Principals

FROM:

Teichiro Hirata, Superintendent

SUBJECT:

Department Procedures for Implementing Rule 49, Relating to

Changing the Educational Status of Exceptional Students

Department of Education Rule 49, Relating to Changing the Educational Status of Exceptional Students, was adopted on October 4, 1973, by the Board of Education and approved by the Acting Governor on November 16, 1973. This rule became effective on November 29, 1973.

## A. PURPOSE

These official department procedures have been developed to assist schools and districts in implementing Rule 49, which ensures due process to students and their parents in activities related to a "change in educational status" of exceptional students. Rule 49 defines a "change in educational status" as:

- 1. "Placement in a special education program which provides special facilities, equipment and/or instruction other than that provided in regular education.
- "Placement from a special education program to a regular education program.
- 3. "Transfer from one special education program to another where such programs differ substantially with regard to the kind and type of education which is offered.
- 4. "Transfer to a special education school or special education class outside the student's public school attendance area."

## B. INSTRUCTIONS AND FORMS

Standardized procedures, which are to be used statewide, include each procedural activity required by Rule 49. State forms and form letters



(with instructions) are presented in the sequence in which they are to be used.

- 1. Form OIS-042-74--Non-Department of Education Request for a "Change in Educational Status."
- 2. School Letter or Form OIS-043-74\*--Notice of Denial of Request for Educational Evaluation.
- 3. Form 29 or District Referral Form--Department of Education Student Referral Form.
- 4. Form OIS-044-74--Disposition of Request for Educational Evaluation.
- 5. School Letter or Form OIS-045-74\*--Notice to Parents of Educational Evaluation.
- 6. Form OIS-046-74--Distric! Educational Evaluation Report Recommendations.
- 7. School Letter or Form OIS 347-74\*--Notice to Parents of Scheduled Conference on Educations' Evaluation.
- 8. Form OIS-048-74--Parent Conference Report Re Educational Evaluation.
- 9. Form OIS-049-74--Notice to District Superintendent of Need for Formal Hearing Proceedings Re "Change in Educational Status."
- 10. <u>District Letters or Form OIS-050-74\*--Notice to Student and Parents of Initiation of Formal Hearing Proceedings Re "Change in Educational Status."</u>
- 11. <u>District Letters or Form OIS-051-74\*--Notice to Student, Parents, and Other Interested Parties of Formal Hearing Re "Change in Educational Status."</u>
- 12. <u>District Letters or Form OIS-052-74</u>\*--Notice to Student and Parents of Hearing Decision Re "Change in Educational Status."
- 13. Form OIS-053-74 (Optional) -- District Checklist of Hearing Proceedings Re "Change in Educational Status."

Although State forms and form letters have been developed for each procedural activity, schools and districts may wish to prepare the letters indicated above with an asterisk (\*) on school or district letterhead stationery, rather than use the form letters. When this is done, the exact content of the form letter is to be used and the form number is to be typed in.

A suggested checklist has been included for district office use to help maintain an up-to-date record of the hearing proceedings.

The person authorized to sign is indicated on each form.

## C. RULE 49

A copy of Rule 49 is attached for your reference.



## INSTRUCTIONS FOR FORM OIS-042-74

PROCEDURES FOR INFLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STUDIESTS.

NON-DEPARTMENT OF EDUCATION REQUEST FOR A "CHANGE IN EDUCATIONAL STATUS"

REFERENCE: Rule 49.4, a

## **GENERAL INSTRUCTIONS:**

- Whenever any person, other than Department of Education personnel, has reason to believe that a "change in educational status" will be of benefit to the student, the person shall advise the student's Principal. (Department of Education personnel shall advise the student's Principal by using Form 29 or district referral form.)
- 2. This request and reasons therefor shall be submitted in writing by the requester to the Principal.
- 3. Based upon a review of this request and other pertinent school information, the Principal shall make a determination of whether or not to submit a request for an educational evaluation to be conducted by the district office.
- 4. Form OIS-042-74 shall be used.

#### INSTRUCTIONS FOR COMPLETING FORM OIS-042-74:

- To be completed by the requester.
- Complete in duplicate.
- 3. Insert information as shown in the sample below.
- 4. Requester retains one copy and submits the original to the Principal.
- 5. Principal retains the original.



## INSTRUCTIONS FOR FORM 01S-042-74

PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

NON-DEPARTMENT OF EDUCATION REQUEST FOR A "CHANGE IN EDUCATIONAL STATUS"

115/74	SAMPLE
	(Bate)
<b>~</b>	
10:	
	(Name of School) School
	(Mailing Address of School) Address
SUBJECT:	Non-Department of Education Request for a "Change in Educational Status
This	is to advise you that the undersigned believes that a "change in
education	al status" will be of benefit to (Name of Student)
	thdate is (Birthdate) . Name of Student
Rese	one for this request are:
	(State reasons for this request)
	(Signature of Requester)
	Signature of Requester  (Position or Relationship of Requester)
	Signature of Requester  (Position or Relationship of Requester)  Position or Relationship
	Signature of Requester  (Position or Relationship of Requester)
	Signature of Requester  (Position or Relationship of Requester)  Position or Relationship  (Hame of Agency)
	(Position or Relationship of Requester) Position or Relationship  (Name of Agency) Name of Agency (if applicable)  (Mailing Address) Mailing Address
	Signature of Requester  (Position or Relationship of Requester) Position or Relationship  (Name of Agency)  Name of Agency (if applicable)  (Natling Address)  Natling Address  (Business Phone No.) (Home Phone No.)
Distribut	Signature of Requester  (Position or Relationship of Requester)  Position or Relationship  (Name of Agency)  Name of Agency (if applicable)  (Natling Address)  Mailing Address  (Business Phone No.) (Rome Phone No.)  Business Phone No. Home Phone No.)  ion (2):
Origina	Signature of Requester  (Position or Relationship of Requester) Position or Relationship  (Name of Agency)  Name of Agency (if applicable)  (Natling Address)  Mailing Address  (Business Phone No.) (Home Phone No.)  Business Fhone No. Home Phone No.)
Origina	Signature of Requester  (Position or Relationship of Requester)  Position or Relationship  (Rame of Agency)  Name of Agency (if applicable)  (Natling Address)  Mailing Address  (Business Phone No.) (Home Phone No.)  Susiness Phone No. Home Phone No.  1 to Principal
Origina	Signature of Requester  (Position or Relationship of Requester)  Position or Relationship  (Rame of Agency)  Name of Agency (if applicable)  (Natling Address)  Mailing Address  (Business Phone No.) (Home Phone No.)  Susiness Phone No. Home Phone No.  1 to Principal
Origina	Signature of Requester  (Position or Relationship of Requester)  Position or Relationship  (Rame of Agency)  Name of Agency (if applicable)  (Natling Address)  Mailing Address  (Business Phone No.) (Home Phone No.)  Susiness Phone No. Home Phone No.  1 to Principal

PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHARGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR SCHOOL LETTER OR FORM 01S-043-74

NOTICE OF DENIAL OF REQUEST FOR EDUCATIONAL EVALUATION

REFERENCE: Rule 49.4, a

#### **GENERAL INSTRUCTIONS:**

- 1. Whenever the Principal h been advised by any person working with a student that he believes a "ch: in educational status" will be of benefit to the student, the Principal a, request that an educational evaluation be conducted by the district office.
- 2. In the event that the Principal does not request an educational evaluation, the Principal shall so infort the person who advised him.
- 3. A school letter may be prepared following the sample below or Form OIS-043-74 may be used.
- 4. This decision may be appealed to the District Superintendent by the student and/or his parents.

## INSTRUCTIONS FOR COMPLETING SCHOOL LETTER OR FORM OIS-043-74:

- 1. To be completed by the Principal.
- 2. Complete in triplicate.
- 3. Insert information as shown in the sample below.
- 4. Distribute copies as shown on the form.

INSTRUCTIONS FOR SCHOOL LETTER OR FORM 01S-043-74

PROCEDURES FOR IMPLEMENTING RULE 49. RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

NOTICE OF DENIAL OF REQUEST FOR EDUCATIONAL EVALUATION

(contd.)

Form 015-043-74 2/15/74

SAMPLE

STATE OF HAWAII DEPARTMENT OF EDUCATION

(Date) Date

. (Name and address of person making request)

Dear (Name of Addressee):

Subject: Notice of Denial of Request for Educational Evaluation

This is to inform you that a request for an educational evaluation

for (Name of Student) , whose birthdate is \_\_\_(Birthdate)

will not be made.

The reasons for this denial are as follows:

(State reasons for denicl)

This decision may be appealed by the student and/or his parents to the

District Superintendent.

Sincerely.

(Signature of Principal)

Signature of Principal

(Name of School)

Sc.inoy

(Mailing Address)

Addr-285

(Principal's Phone No.)

Distribution (3): Original to Addressee Copy to District Superintendent, (Name of Pristrict) Districtopy to be retained by Principal \_ District



PROCEDURES FOR IMPLEMENTING RILE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCENTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM 29 OR DISTRICT REFERRAL FORM

DEPARTMENT OF EDUCATION STUDENT REFERRAL FORM

REFERENCE: Rule 49.4, a

#### **GENERAL INSTRUCTIONS:**

- 1. Whenever the Principal has been advised by any person working with a student that he believes a "change in educational status" will be of benefit to the student, the Principal may request that an educational evaluation be conducted by the district office.
- 2. This request for educational evaluation shall be made on Form 29 or on the district referral form until a new State form is developed.
- 3. The district Curriculum Specialist, Special Services, shall notify the Principal of the disposition of the referral.

## INSTRUCTIONS FOR COMPLETING FORM 29 OR THE DISTRICT REFERRAL FORM:

- 1. To be completed by Department of Education personnel.
- 2. Complete in triplicate.
- 3. To be signed by the Principal.
- 4. Distribute copies as shown on the form.

PROCEINISES FOR IMPLEMENTING ROLE 49, RELATING TO CHANGING THE EDUCATIONAL STATES OF EXCEPTIONAL STATES.

## INSTRUCTIONS FOR FORM 29 OR DISTRICT REFERRAL FORM

DEPARTMENT OF EDUCATION STUDENT REFERRAL FORM

		DEPA	RTMENT C	F EDUCATH	<b>DM</b>				
DIVISION OF GUIDANCE, HEALTH, AND SPECIAL EDUCATION REFEREAL									
HEM ID. S	) Name			Sales and Sales		Circula		Open of	Beterret
	Admo	- Training		Date of Birth	<u> </u>			Date:	n <del>i</del>
	Ciltur schools offi	maked:		<del>-</del>	Date on	10 May	echani		~
	terms of higher or Countries		partien	Nigera	of Mothes or Cour	5- <b>6</b> 0		Qui	Marian .
	(From oldest to youngest	•		(4)					•
				(6)					
. TEST	RESULTS (Two most re	1	l Date	and scholastic Grade Yest Was Green	cubility (I Q ) Chron Age of Time of Test	2.5	ì	1_ 1	Other
7	Nome of Tests.	Form & Level	of Testing	Was Greek	Time of Test	GP.	بي كالناب	7:10	Information
. <u>.</u>									
15 3	-								
10.						i			
•	Lut subtent by name, e.g., Reading, Anthrestic, etc.		_						
•							1. Q		
2. 1		1			1				
· •			ļ						
1:5 1:5 1:4								1	
	List subtests, e.g., Verb., Quart , Long., Non-Long								
	*Cur adjects a g . Verb .	Peodiness, DAT	. Coop Moth	& Science, etc.)					
	List subtests, e.g., Verb., Quart , Long., Non-Long	g Readness, DAT	, Coop Math	& Science, orc )					
CTANA, XAT	List subtests, e.g., Verb., Quart , Long., Non-Long				By Who				





PROCEDURES FOR IMPLEMENTING PILE 49, RELATING TO COMMODIAL THE LONG STORAGE STATE OF EXCEPTIONAL STREETS.

# INSTRUCTIONS FOR FORM 29 OR DISTRICT REFERRAL FORM

DEPARTMENT OF EDUCATION STUDENT REFERRAL FORM

	SAMPLE
III, MEDICAL DATA. Inducts pronounced a noteo in health screen	physical if lifeulties, listing doctor's comments. Give significant deviations sing tests.
	Description of behavior, school adjustment, and other partinent back ground information, such as home situation, community relationships, erc. Statement of what has been done to date by school, family, and agencies in the community.
Referred by:	Pnncipal
This	Delto .
Send first two cocies tolkine and green) to a scaled envi- ficilized is begin at the interming source.	to Intele Chemines. Division of Guidance, Houten and Special Education. The third entry



## INSTRUCTIONS FOR FORM 01S-044-74

PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

DISPOSITION OF REQUEST FOR EDUCATIONAL EVALUATION

REFERENCE: Rule 49.4, a

## **GENERAL INSTRUCTIONS:**

- Upon receipt of the Form 29 or district referral form, the district Curriculum Specialist, Special Services, shall review the referral and determine its disposition.
- 2. The district Curriculum Specialist, Special Services, shall notify the Principal of the disposition of the referral on Form OIS-044-74.

## INSTRUCTIONS FOR COMPLETING FORM OIS-044-74:

- l. To be completed by the district Curriculum Specialist, Special Services.
- 2. Complete in duplicate.
- 3. Insert information as shown on the sample below.
- 4. Distribute copies as shown on the form.



PROCEDUPES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM OIS-044-74

DISPOSITION OF REQUEST FOR EDUCATIONAL EVALUATION

(contd.)

Form 015-044-74 2/15/74

SAMPLE



STATE OF HAWAII

DEPARTMENT OF EDUCATION

(Date) (Date)

10:

(Name of Principal)
(Name of School)

\_\_, Principal

FROM:

(Name of Curriculum Specialist) . Curriculum Specialist, Special Services, (Name of Mistriot) District

SUBJECT: Disposition of Request for Educational Evaluation

This is to inform you that your request for an educational evaluation for (Name of Student), whose birthdate is (Birthdate), has been received and reviewed by the special services staff.

Rased on this review:

- An educational evaluation will be conducted.
- □ No educational evaluation will be conducted for the following reasona:

Distribution (2): Original to Principal Copy to be retained by district Curriculum Specialist, Special Services



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHARGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR SCHOOL LETTER OR FORM 01S-045-74

NOTICE TO PARENTS OF EDUCATIONAL EVALUATION

REFERENCE: Rule 49.4, a

## **GENERAL INSTRUCTIONS:**

- 1. The Principal shall notify the parents in writing <u>before</u> an educational evaluation is conducted.
- 2. A school letter may be prepared following the sample below or Form OIS-045-74 may be used.

## INSTRUCTIONS FOR COMPLETING SCHOOL LETTER OR FORM 01S-045-74:

- 1. To be completed by the Principal.
- 2. Complete in triplicate.
- 3. Insert information as shown in the sample below.
- 4. Distribute copies as shown on the form.



PROCEDURES FOR IMPLEMENTING RILE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR SCHOOL LETTER OR FORM 0IS-045-74

## NOTICE TO PARENTS OF EDUCATIONAL EVALUATION

(contd.)

Form 01S-045-74 2/15/74 SAMPLE



STATE OF HAWAII

DEPARTMENT OF EDUCATION

(Date)	
Date	

· (Name and address of Parents)

Dear (Name of Parents):

Subject: Notice of Educational Fraluation .

Pollowing a discussion with school personnel acquainted with your child, (Name of Student), whose birthdate is (Birthdate).

the (Sime of District) District Office special services personnel will conduct an educational cysluation to aid in the educational planning and to assist in the guidance of your child.

These services may include interviews, observations and/or, when appropriate, tests or scales given by qualified personnel.

Sincerely,

(Signature of Principal)
Signature of Principal

(Rame of School)
School

(Mailing Address)
Address

(Principal's Phone No.)
Fhome No.

Distribution (3):
Original to Parents
Company to district Curriculum Specialist.

Copy to district Curriculum Specialist, Special Services, (Name of District) District Copy to be retained by Principal



PROCEDURES FOR IMPLEMENTING RULE 49.
RELATING TO CHANGING THE EDUCATIONAL
STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM 01S-046-74

## DISTRICT EDUCATIONAL EVALUATION REPORT RECOMMENDATIONS

REFERENCE: Rule 49.3; 49.4, a

## GENERAL INSTRUCTIONS:

- The educational evaluation requested by the Principal shall be conducted by the appropriate district special services personnel and/or other professional persons, including the teacher, involved with the student's educational program.
- 2. The district evaluation report recommendations shall be completed by the district Curriculum Specialist, Special Services, and include recommendations of eligibility for special education, programming and placement, and "change in educational status."
- 3. A complete set of the evaluation reports, upon which the district recommendations are based, shall be retained at the school and the district office.
- 4. The Principal shall review the district data, make a recommendation re "change in educational status," and notify the District Superintendent in writing of his recommendation.
- 5. The District Superintendent shall review the district data and the Principal's recommendation re "change in educational status," approve or disapprove the Principal's recommendation, and notify the Principal; the Curriculum Specialist, Special Services; and the Special Education Branch. If he disapproves, he shall state his reasons in writing.
- 6. Form OIS-046-74 shall be used.

## INSTRUCTIONS FOR COMPLETING FORM 01S-046-74:

- 1. To be completed by the district Curriculum Specialist, Special Services; the Principal; and the District Superintendent.
- Complete in sextuplicate (6).
- 3. District Curriculum Specialist, Special Services:
  - a. Completes items 1 and 2.
  - b. Retains the goldenrod copy of the form and attaches the original evaluation reports for his files.
  - c. Forwards remaining forms and a copy of the evaluation reports for the school files to the Principal.
- 4. Principal:
  - a. Reviews reports and completes item 3.
  - b. Retains the blue copy of the form and attaches the copy of the evaluation reports for his files.
  - c. Forwards remaining forms to the District Superintendent.
- 5. District Superintendent:
  - a. Reviews reports and completes item 4. If disapproval is checked, states his reasons for disapproval on the reverse side of the form.
  - b. Ratains original (white) of the form.
  - c. Forwards the appropriate copies of the signed form to: the Principal (canary); the district Curriculum Specialist, Special Services (green); and the Special Education Branch (pink).



PPOCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM 01S-046-74

DISTRICT EDUCATIONAL EVALUATION REPORT RECOMMENDATIONS

RM 015-046-1 15/74, Rev.	74 3/29/74 S	AMPLE
	STATE OF HAWAII DEPARTMENT OF EDUCATION	DISTRICT EDUCATIONAL EVALUATION REPORT RECOMMENDATIONS
ettores files to 2. Principal remining	Curriculus Specialist, Special Services, completes the original evaluation reports for his files; and the Principal. completes item 3; retains the blue copy of the fo	these 1 and 2 in conteplicate; retains the goldered capy of the fore and forested remaining force and a capy of the evaluation reports for the extent are and attaches the capy of the evaluation reports for his files; and forcerds incl (white); and come concey capy to the frincipal, groun capy to the district the Special Education Branch.
	EDUCATIONAL EVALUATION REPORT RECOMMENDATI	
NAME OF	STLDENT	BERTHOATE
		ALCONOMY I
A. BLIG		AN. THE IDENTIFIED HANDICAPPING COADITION IS:
	Green Green Chamband or hospital due to abrenia illinos	(Lease)
	IS NOT ELIGIBLE FOR SPECIAL EDUCATION.	_
	CHANGE ELIGIBILITY FOR SPECIAL EDUCATION F	Type of Handlesp Type of Handlesp
	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION	Type of Hardisap
	CONTINUE BLIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION	
WYE	CONTINUE BLIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION	(SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, CLASS PLACEMENT, MAPPAGE BIDGO.)
G. RECO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION MICHDATIONS FOR PROGRAMMING AND PLACEMENT ( RIALS AND/OR TECHNIQUES): (Continue on rev MICHDATION RE "CHANGE IN EDUCATIONAL STATUS	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT,
C. RECCO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION MICHDATIONS FOR PROGRAMMING AND PLACEMENT ( RIMLS AND/OR TECHNIQUES): (Continue on rev MEMBATION RE "CHANGE IN EDUCATIONAL STATUS" A "CHANGE IN EDUCATIONAL STATUS" IS RECORD GRATUPE OF CUrriculum Specialist, Special	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, MAPPAGE BID.  SP : MENDED. NO "CHANGE IN EDUCATIONAL STATUS" IS RECOMMENDED.  Services Date
G. RECO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION MENDATIONS FOR PROGRAMMING AND PLACEMENT ( RIALS AND/OR TECHNIQUES): (Continue on rev MENDATION RE "CHANGE IN EDUCATIONAL STATUS" A "CHANGE IN EDUCATIONAL STATUS" IS RECONS GREATURE OF CUrriculum Specialist, Special L'S RECOMMENDATION AND MOTIFICATION TO DIS	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT, MARRANGEMENT, GLASS PLACEMENT,
G. RECO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION MICHDATIONS FOR PROGRAMMING AND PLACEMENT ( RIMLS AND/OR TECHNIQUES): (Continue on rev MEMBATION RE "CHANGE IN EDUCATIONAL STATUS" A "CHANGE IN EDUCATIONAL STATUS" IS RECORD GRATUPE OF CUrriculum Specialist, Special	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, MAPPAGE BID.  SP : MENDED. NO "CHANGE IN EDUCATIONAL STATUS" IS RECOMMENDED.  Services Date
G. RECO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION MENDATIONS FOR PROGRAMMING AND PLACEMENT ( RIMLS AND/OR TECHNIQUES): (Continue on rev MENDATION RE "CHANGE IN EDUCATIONAL STATUS" A "CHANGE IN EDUCATIONAL STATUS" IS RECONS GRATUPE OF CUrriculum Specialist, Special: L'S RECONMENDATION AND MOTIFICATION TO DIS ECOMEND:	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, MARRIED BID.  SON:  NEMOED.  NO "CHANGE IN EDUCATIONAL STATUS"  TRICT SUPERINTENDENT RE "CHANGE IN EDUCATIONAL STATUS"
G. RECO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION REMATIONS FOR PROGRAMMING AND PLACEMENT ( RIALS AND/OR TECHNIQUES): (Continue on rev REMAINS AND/OR TECHNIQUES): (Continue on rev REMAINS AND/OR TECHNIQUES): (Continue on rev A "CHANGE IN EDUCATIONAL STATUS" IS RECOM- ECOMMENDED IN EDUCATIONAL STATUS.*  Signature of Principal SUPERINTENDENT'S ACTION ON PRINCIPAL'S REI I APPROVE THE PRINCIPAL'S RECOMMENDATION	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, NOTICE BLOCK B
G. RECO	CONTINUE ELIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION RESCIND BLIGIBILITY FOR SPECIAL EDUCATION REMATIONS FOR PROGRAMMING AND PLACEMENT ( RIALS AND/OR TECHNIQUES): (Continue on rev REMAINS AND/OR TECHNIQUES): (Continue on rev REMAINS AND/OR TECHNIQUES): (Continue on rev A "CHANGE IN EDUCATIONAL STATUS" IS RECOM- ECOMMENDED IN EDUCATIONAL STATUS.*  Signature of Principal SUPERINTENDENT'S ACTION ON PRINCIPAL'S REI I APPROVE THE PRINCIPAL'S RECOMMENDATION	SPECIFIC EDUCATIONAL NEEDS, EDUCATIONAL ARRANGEMENT, GLASS PLACEMENT, NOTICE BLOCK B



## INSTRUCTIONS FOR SCHOOL LETTER OR FORM 01S-047-74

PROCECURES FOR IMPLEMENTING MILE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUTENTS.

NOTICE TO PARENTS OF SCHEDULED CONFERENCE ON EDUCATIONAL EVALUATION

REFERENCE: Rule 49.4, b

#### **GENERAL INSTRUCTIONS:**

- Upon receipt of the completed Form OIS-046-74 from the District Superintendent, the Principal shall arrange a conference with the parents of the student.
- 2. The Principal may make arrangements for this conference by phone or in person.
- 3. If this is not practicable or if parents fail to attend a conference arranged by phone or in person, the Principal shall mail a written notice to the parents by certified mail (return receipt requested).
- 4. A school letter may be prepared following the sample below or Form OIS-047-74 may be used.

## INSTRUCTIONS FOR COMPLETING SCHOOL LETTER OR FORM OIS-047-74:

- To be completed by the Principal.
- 2. Complete in triplicate.
- 3. Insert information as shown in the sample below.
- 4. Distribute copies as shown on the form.
- 5. Attach returned receipt to the Principal's copy.



PROCEDURES FOR INFLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUPPATS.

# INSTRUCTIONS FOR SCHOOL LETTER OR FORM 0IS-047-74

# NOTICE TO PARENTS OF SCHEDULED CONFERENCE ON EDUCATIONAL EVALUATION

Form 015-047-74 S	AMPLE
ST	ATE OF HAWAII
DEPAR	TMENT OF EDUCATION
	(Date)
CERTIFIED MAIL RETURN RECEIFT REQUESTED	<b>(,</b>
<ul> <li>(Rame and address of Parente)</li> </ul>	•
Deat (Name of Parente):	
Subject: <u>Motice of Scheduled Cor</u>	nference on Educational Evaluation
This is to inform you that trecommendation for your child, birthdate is (Birthdate)	the educational evaluation report and subsequent (Same of Student), whose , has been completed.
You are requested to attend	a conference to discuss this report.
The conficence has been acho	duled for (Month) (Day) (Year) (Month) (Day) (Year)
at('i'mg) at	(Location)
the alternative educational oppos	commended educational program or any one of cupities available to your child which will or if you do not attend the conference, you a formal hearing.
	Sincerely,
	(Signature of Principal) Signature of Principal
	(Rame of School) School
	(Mailing Address) Address
Distribution (3):	(Principal's Fhone No.) Those No.
Original to Parents  Copy to District Superintendent  (Name of Cistrict)  Copy to be retained by Principa	rict



PROCEDURES FOR INTLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM OIS-048-74

PARENT CONFERENCE REPORT RE EDUCATIONAL EVALUATION

REFERENCE: Rule 49.4, b, c

## **GENERAL INSTRUCTIONS:**

- 1. At the scheduled conference, the Principal shall advise the parents of the recommended educational program and alternative educational opportunities available to their child.
- 2. If parents accept the recommended educational program or any one of the alternative educational opportunities, they shall sign an agreement authorizing the placement of their child.
- 3. Form OIS-048-74 shall be used.
- 4. If parents do not accept the recommended educational program or any one of the alternative educational opportunities, or do not attend the conference, the Principal shall immediately notify the District Superintendent on Form OIS-049-74.

#### INSTRUCTIONS FOR COMPLETING FORM OIS-048-74:

- 1. To be completed by the Principal and parents.
- 2. Complete in quintuplicate (5).
- 3. Principal:
  - a. Completes Part A prior to the conference.
  - b. Completes Part B at the conference.
- 4. Parents:

Complete Part C at the conference by checking the appropriate box and signing the form.

- 5. Principal:
  - a. Signs the form.
  - b. Distributes copies as shown on the form:
    - (1) If parents accept the recommended educational program or any one of the alternative educational opportunities—distribute as follows: original (white) to Principal; canary to parents; green to district Curriculum Specialist, Special Education; and pink to Special Education Branch.
    - (2) If the parents do not accept the recommended educational program or any one of the alternative educational opportunities, or if they do not attend the conference—distribute as follows: original (white) to Principal; canary to parents; green to district Curriculum Specialist, Special Education; pink to Special Education Branch; and blue (attached to the original of Form OIS-049-74, "Notice of Netd for Formal Hearing Proceedings re 'Change in Educational Status'") to District Superintendent.



PROCEDURES FOR INFLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM 01S-048-74

## PARENT. COMFERENCE REPORT RE EDUCATIONAL EVALUATION

	STATE OF HAWAII DEPARTMENT OF EDUCATION	PARENT CONFERENCE REPORT RE EDUCATIONAL EVALUATION
1. C	RETIONS: amplete in quintuplicate. Finairel completes Part A prior to the confer art 8 at the conference.	3. Perunta complete first C at the conference.  4. Principal signs the fore and distributes exples as shown on the fore.
	1. MARE OF STUDENT	2. STRINGATE
	3. 9300.	4, DESTRECT
	5. CONFERENCE DATE:	TIR: RAR:
\$	6. DATE PAVENTS RECEIVED NOTIFICATION OF SCI 7. RECONNEIGHD EDUCATIONAL-PROGRAM	
A. CONTENENT DA		G. ALTERNATIVE ESUCATIONAL GRADITURETIES
B. COPFORE BLOOK	9. COMPENSIZE ATTENDANCE: NAMES OF PARTICIPANTS AND THEIR POSITIONS PARENTS DID ATTEND. PARENTS DID MOR ATTEND. 10. THE RECOMENDED EDUCATIONAL PROSPAN OR TO	e alternative exicational oppositiacity pagends accept 18:
PHENTIL ANTHONIZATION FOR PLACENTIA	I AME AGREE TO THE EDUCATIONAL PROSERVA CET  I AME OD NOT AGREE TO THE RECOMMENDED EDUCATION OF PARTY  Sugneture of Party	CATIONAL PROCESSES OR ANY CHE OF THE ALTERNATIVE EDUCATIONAL OPPORTUNITIES DAUGHTER,
	Signature of Pere	t Date
	a significant or cerem	··· Unite
<u>د</u> ن	<del></del>	



PROCEDURES FOR INFLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM 01S-049-74

NOTICE TO DISTRICT SUPERINTENDENT OF NEED FOR FORMAL HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

REFERENCE: Rule 49.4, c

#### GENERAL INSTRUCTIONS:

- 1. Following the scheduled conference, the Principal shall <u>immediately</u> notify the District Superintendent when:
  - a. Parents do not accept the recommended educational program or any one of the alternative educational opportunities, or
  - b. Parents do not attend the scheduled conference.
- 2. Form OIS-049-74 shall be used.

## INSTRUCTIONS FOR COMPLETING FORM 01S-049-74:

- 1. To be completed by the Principal.
- 2. Complete in duplicate.
- 3. Insert information as shown in the sample below.
- 4. Attach copy of Form OIS-048-74, "Parent Conference Report re Educational Evaluation.
- 5. Distribute copies as shown on the form.



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM 01S-049-74

NOTICE TO DISTRICT SUPERINTENDENT OF NEED FOR FORMAL HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

Form OIS- 2/15/74	049-74	S A		<b>E</b>	
		STATI	E OF HAWAI	ı	
		GEPARTHE	INT OF EDUCA	Tion	
			(Date) (Date)	<del></del>	
•	TO:	(Name of District Su	perinterdent.		
		(Rome of District)	<del></del>	District	
1	FROM:	(Name of Principal)		, Principal	
		(Name of Sahool)		_ School	
	SUBJECT:	Notice of Need for Form Educational Status"	e' Rearing P	roceedings to "Change in	
	This	is to inform you of the	uend to init	ists formal hearing proceeding	ngs.
•	The parent	a of <u>(Name of Stude</u>	1±)	, whose birthdete is	
	(Birt	heatel:			
		Did not attend the confa	rence achedu	led on <u>(Dote)</u> .	
		Attended the conference,	but did not	accept the recommended	
•	educ at i ona	l program or any one of	the alternat	ive educational opportunities	B.
	Name (	of Parents (Rame of	Parente)		
	Addre	ss <u>(Address</u>	of Parente)	· · · · · · · · · · · · · · · · · · ·	
	Phone	No (Home Ph	one No.)		
,	Attachment	(Form 018-048-74)			
ſ	Distribution Original Copy to	on (2): to District Superintend be retained by Principal	ent		



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STRINGS.

## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-050-7

NOTICE TO STUDENT AND PARENTS OF INITIATION OF FORMAL HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

REFERENCE: Rule 49.4, c, d, e

#### GENERAL INSTRUCTIONS:

- 1. Formal hearing proceedings shall be initiated by the District Superintendent:
  - a. If neither the recommended educational program nor any one of the alternative educational opportunities is authorized by the parents, or
  - b. If parents fail to appear at the scheduled conference.
- 2. Upon receipt of Form OIS-049-74, the District Superintendent shall initiate formal hearing proceedings.
- 3. The required contents of the notice shall be as stipulated in Rule 49.4, d. (sec attached Rule 49.)
- 4. Two notices shall be mailed by certified mail (return receipt requested) -- one to the student and one to his parents.
- 5. District letters may be prepared following the sample below or Form OIS-050-74 may be used.

## INSTRUCTIONS FOR COMPLETING DISTRICT LETTERS OR FORM 01S-050-74:

- 1. To be completed by the District Superintendent.
- 2. Complete two letters in triplicate.
  - a. Address one letter to the student.
  - b. Address one letter to his parents.
- 3. Insert information as shown in the sample below.
- 4. Distribute copies of each letter as shown on the form.
- 5. Attach returned receipts to the District Superintendent's copies.



PROCEDURES FOR INFLEMENTING INLE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-050-74

NOTICE TO STUDENT AND PARENTS OF INITIATION OF FORMAL HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

(contd.)

Form 015-050-74 2/15/74

SAMPLE



STATE OF HAWAII

DEPARTMENT OF EDUCATION

CERTIFIED MAIL
RETURN RECEIPT REQUESTED

(Date of Mailing)
(Date)

(Name of Student or Parenta) (Address of Student or Parenta)

Dear (Name of Student or Name of Parente):

Subject: Rotice of Initiation of Formal Hearing Proceedings re "Change to Educational Status"

This is to inform you that formal hearing proceedings are being initiated due to:

Parents did not attend the conference scheduled on	'Sete)
--	--------

		Parents	414	not ap	prove	the	recommended	education	na l	DEOS	tram	υT	ADY
one	of the	e altern	<b>ati</b> ve	: educa	tions	1 opp	esitiantroc	discussed	at	the	conf	ere	nce
he lo	1 on _	(Sate	2)										

The recommended educational program is:

(State the recommended educational program)

The reasons for this recommendation are:

(State the reasons for this recommendation)

The alternative educational opportunities available are:

(State the ulternative educational opportunities available)



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-050-74

NOTICE TO STUDENT AND PARENTS OF INITIATION OF FORMAL HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

(contd.)

Form 01S-050-74 2/15/74

SAMPLE

(Name of Student or Parents)

2

(Data of Mailing)

You are entitled to a formal hearing before the District Superintendent. At the hearing, you may present evidence, call and cross-examine witnesses, and be represented by a representative of your choice. Your request can be made directly to the District Superintendent in writing or orally by personal visit or telephone call.

Upon receipt of your request for a hearing, the hearing will be scheduled within ten school days. You will be notified of the date, time, and location of the hearing.

(Date--not less than 10 school

If a hearing is not requested by <u>days after this notice is mailed</u>),
the recommended action will be implemented without a hearing.

Sincerely,

(Signature of District Superintendent)
Signature of District Superintendent

(Name of District)

District

(Mailing Address)

Address

(District Superintendent's Phone No.)

Phone No.

Distribution (3):
Original to Addressee
Copy to Principal,
(Name of School)

(Name of School) School
Copy to be retained by District Superintendent



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATES OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-051-74

NOTICE TO STUDENT, PARENTS, AND OTHER INTERESTED PARTIES OF FORMAL HEARING RE "CHANGE IN EDUCATIOMAL STATUS"

REFERENCE: Rule 49.4, e

#### GENERAL INSTRUCTIONS:

- 1. The District Superintendent shall schedule a hearing to be held within 10 days of the receipt of a request for a hearing.
- 2. The District Superintendent shall notify all "interested parties" (the student, his parents, and others previously involved in the case) of the date, time, and place of the hearing in writing.
- 3. The hearing shall be conducted in accordance with Rule 49.4, e. (See attached Rule 49.)
- 4. Two notices shall be mailed by certified mail (return receipt requested) -- one to the student and one to his parents.
- 5. Additional notices shall be mailed to others previously involved in the case.
- 6. District letters may be prepared following the sample below or Form OIS-051-74 may be used.

## INSTRUCTIONS FOR COMPLETING DISTRICT LETTERS OR FORM 01S-051-74:

- 1. To be completed by the District Superintendent.
- 2. Complete two letters in triplicate.
  - a. Address one letter to the student.
  - b. Address one letter to his parents.
- 3. Complete additional letters in triplicate addressed to others previously involved in the case.
- 4. Insert information as shown in the sample below.
- Distribute copies of each letter as indicated on the form.
- 6. Attach returned receipts to the District Superintendent's copies.



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-051-74

NOTICE TO STUDENT, PARENTS, AND OTHER INTERESTED PARTIES OF FORMAL HEARING RE "CHANGE IN EDUCATIONAL STATUS"

(contd.)

Form 018-051-74 2/15/74

## SAMPLE



•	
STATI	e of Hawaii
DEPARTME	INT OF EDUCATION
CERTIFIED MAIL	(Date)
RETURN RECEIPT REQUESTED	Date
(Rame of Student or Parente or oth (Address of Student or Parents or	er "interested party") other "interested party")
Dear (Hame of Addresses):	
Subject: Notice of Formal Hearing	re "Change in Educational Status"
This is to inform you that a	formal hearing has been scheduled based
upon a request dated <u>(Date of Re</u> The hearing has been schedule	(Date of Hearing-within 10 school days of receipt of a request for a hearing)  (Date of Hearing)
atat	
(Tim) (Address)	. At the hearing,
	d cross-summine witnesses, and be repre-
-	ucation Rule 49, paragraph 4e, "Hearing."
	Sincerely,
	(Signature of Dietrict Superintendent) Signature of District Superintendent
	(Rame of District)
	(Mailing Address)
	(District Superintendent's Phone Bo.) Those Bo.
Distribution (3): Original to Addressee	
Copy to Principal, (Bane of School)	School
Copy to be retained by District	



PROCEDURES FOR INFLEMENTING HULE 49, RELATING TO CHANGING THE EPUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-52-74

NOTICE TO STUDENT AND PARENTS OF HEARING DECISION RE "CHANGE IN EDUCATIONAL STATUS"

**REFERENCE:** Rule 49.4, e(6); 49.5

#### **GENERAL INSTRUCTIONS:**

- Based upon evidence given at the hearing, the District Superintendent shall render his decision in writing, no later than five school days after the close of the hearing, stating clearly the action to be taken and reasons therefor.
- 2. Two notifications of the decision shall be mailed by certified mail (return receipt requested) or personally delivered-one to the student and one to his parents.
- 3. District letters may be prepared following the sample below or Form OIS-052-74 may be used.

#### INSTRUCTIONS FOR COMPLETING DISTRICT LETTERS OR FORM 01S-052-74:

- 1. To be completed by the District Superintendent.
- 2. Complete two letters in quadruplicate.
  - a. Address one letter to the student.
  - b. Address one letter to his parents.
- 3. Insert information as shown in the sample below.
- 4. Distribute copies of each letter as shown on the form
- 5. Attach returned receipts to the District Superintendent's copies.



## INSTRUCTIONS FOR DISTRICT LETTERS OR FORM 01S-52-74

PROCEDURES FOR INPLEMENTING RULE 49. RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

NOTICE TO STUDENT AND PARENTS OF HEARING DECISION RE "CHANGE IN EDUCATIONAL STATUS"

(contd.)

Porm 018-052-74 2/15/74

## SAMPLE



#### STATE OF HAWAII

#### DEPARTMENT OF EDUCATION

CERTIPIED MAIL RETURN RECEIPT REQUESTED

(Bane of Student or Parente) (Address of Student or Parents) (Date of Mailing)

NOTE: This decision shall be mailed or personally delivered --gme to the student and <u>one</u> to his parente—no later than five school days after the alose of the hearing.

Dear (Rame of Student or Rame of Parente)

Subject: Notice of Rearing Decision to "Change in Educational Status"

On (Date), a formel hearing concerning the recommended educacional program for (Name of Student) was held.

Based upon evidence given at this hearing, it is my decision that the following educational program be implemented:

(State decision made on the educational program to be implemented)

This decision is made for the following reasons:

(State reasons for this decision)

You are hereby notified that you may appeal this decision directly to the Superintendant of Education. If an appeal is made, it wast be done within ten school days from the date of this letter.

The implementation of this decision shall not be made pending such an appeal to the Superintendent of Education unless it is determined that a delay would be extremely detrimental to the Student's best interests or it is necessary to avoid interference with the rights of other students to pursua their educations free from disruption.

(Signature of District Superintendent)
Signature of District Superintendent

(Same of District)

Distribution (4):
Original to Addresses
Copy to Principal,
(Bans of School) School
Copy to Superintendent of Education
Copy to be ratained by Dist. Supt.

District (Mailing Address) Address



PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

## INSTRUCTIONS FOR FORM OIS-053-74

# DISTRICT CHECKLIST OF HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

REFERENCE: Rule 49.4

## **GENERAL INSTRUCTIONS:**

If desired, Form OIS-053-74, "Checklist of Hearing Proceedings," may be maintained by the District Superintendent as an up-to-date record of hearing proceedings.

#### INSTRUCTIONS FOR COMPLETING FORM 01S-053-74:

- 1. To be completed by the District Superintendent.
- 2. Complete in duplicate.
- 3. Insert and attach pertinent information to maintain an up-to-date status of hearing proceedings.
- 4. Upon completion, distribute as indicated on the form.



INSTRUCTIONS FOR FORM 01S-053-74

PROCEDURES FOR IMPLEMENTING RULE 49, RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS.

DISTRICT CHECKLIST OF HEARING PROCEEDINGS RE "CHANGE IN EDUCATIONAL STATUS"

(contd.)

	INSTRUCTIONS: To be completed in duplicate by the District Superintendent.
	DATE
	NAME OF STUDENT 2. BIRTHDATE
	SCHOOL 4. DISTRICT
•	INITIATION OF FORMAL HEARING PROCEEDINGS
	Date Letter Mailed by District Superintendent
	REQUEST FOR FORMAL HEARING PROCEEDINGS
	[ ] Date Formal Hearing Proceedings Request Received
	[ ] Formal Hearing Proceedings Not Requested
-	FORMAL HEARING
	A. Hearing Date, Time, and Place
	B. Person Conducting Hearing (Name and Position)
	C. Persons Attending Hearing (Names and Posycions)
	D. Record of Hearing (See attachment)
	E. Recorder (Name and Position)
3.	DECISION OF DISTRICT SUPERINTENDENT (See attachment)
	Date Decision Mailed to Student and Parents
12+	achments
	tribution (2):
Ö	tribution (2): riginal to be retained by the District Superintendent poy to Principal

TH:as

Attachment

Teichic Drick
TEICHIRO HIRATA, Superintendent



Page 1 of 4

باستادات سندس

Docket 20

#### STATE OF HAWAII BOARD OF EDUCATION

#### PART II. RULES FOR DEPARTMENT OPERATIONS

RULE 49. RELATING TO CHANGING THE EDUCATIONAL STATUS OF EXCEPTIONAL STUDENTS

## 49.1 Definitions.

"Exceptional students" means those students designated in Section 301-21, Hawaii Revised Statutes.

"Change in educational status" means:

- a. Placement in a special education program which provides special facilities, equipment and/or instruction other than that provided in regular education.
- b. Placement from a special education program to a regular education program.
- c. Transfer from one special education program to another where such programs differ substantially with regard to the kind and type of education which is offered.
- d. Transfer to a special education school or special education class outside the student's public school attendance area.

"Department" means the Hawaii State Department of Education.

"Special education" means Department special education classes in regular schools, special education schools, and licensed private special education schools contracted by the school district which are designed specifically for exceptional students.

"Parent" or "parents" means the natural or legal parent(s), guardian or other custodian of the student.

## 49.2 Applicability.

No change in the educational status of students shall be undertaken except in accordance with this rule.

## 49.3 Authority.

A change in the educational status of a student may be accomplished by the District Superintendent upon the recommendation of the Principal.

## 49.4 Procedures.

No student shall have his educational status changed without first being accorded notice and the opportunity for a hearing as hereinafter provided.



#### Docket 20

- a. Educational Evaluation. Whenever any person working with a student, including the student's parents, has reason to believe that a change in educational status will be of benefit to the student, he shall advise the student's Principal. The Principal may request that an educational evaluation be conducted and, in Such event, the evaluation shall be conducted under the direction of the District Superintendent's office by the appropriate district diagnostic team members, and/or other professional persons, including the teacher, involved with the student's educational program. If the Principal decides not to request the educational evaluation, the student and/or his parents may appeal such decision to the District Superintendent. The parents shall be notified of the educational evaluation before it is conducted. If upon completion of the educational evaluation it is determined that a change in educational status will be of benefit to the student, the Principal shall notify the District Superintendent in writing. The recommendation shall include a written report of the evaluation data upon which the recommendation is based. In the event that the educational evaluation does not result in a recommendation for a change in educational status, the student and/or his parents shall have the right to contest such action at a hearing conducted in accordance with this rule.
- b. Conference. If a recommendation for change in educational status is made, the Principa! shall arrange a conference with the parents of the student to discuss his or her placement. The student's present teacher may also attend. The Principal shall advise the parents of any alternative educational opportunities available to the student other than that proposed in the recommendation. If the parents accept the recommendation or any one of the educational alternatives, they shall sign an agreement authorizing the placement of their child.
- c. Initiation of Proceedings. If neither the recommendation for Change in the student's educational status nor any one of the educational alternatives is accepted by the parents, or should the parents fail to appear at the conference, the Principal shall immediately notify the District Superintendent and, upon receipt of such notification, the District Superintendent shall initiate formal hearing proceedings in accordance with this rule.
- d. Notice; Contents. Proceedings shall be initiated by a written notice, in such form as the Department may prescribe, which shall be mailed (return receipt requested) to the student and his parent. Such notice shall contain:
  - (1) a statement of the recommended change in educational status and reasons therefor;
  - (2) a statement advising the parent of any alternative educational opportunities available to his child other than that proposed;



#### Docket 20

- (3) a statement that prior to the recommended change in educational status, the student has a right to a hearing before the District Superintendent at which he may present evidence, call and crossexamine witnesses and be represented by a representative of his or his parents' choosing;
- (4) a statement that such hearing may be requested in writing or orally by personal visit or telephone cal! to the District Superintendent;
- (5) a statement that unless the hearing is requested by a date specified in the notice (which shall be not less than ten school days after the date the notice is mailed) the recommended action be implemented without such hearing.
- e. Hearing. Upon receipt of a request for hearing, the District Superintendent shall schedule a hearing within ten school days and shall notify all interested parties of its date, time and place. The hearing shall be conducted by the District Superintendent or by a disinterested person designated by him who may be an officer or employee of the Department. Hearings shall be conducted as follows:
  - (1) it shall be private unless the student or his parents request that it be public;
  - (2) all parties shall have the right to present evidence, cross-examine witnesses and submit rebuttal testimony;
  - (3) the District Superintendent or hearing officer need not follow the formal rules of evidence;
  - (4) the District Superintendent or hearing officer shall impartially weigh the evidence and may request and consider any relevant records or information:
  - (5) parties may make a transcript or recording of the hearing;
  - (6) no later than five school days after the close of the hearing, the District Superintendent shall render a decision in writing stating clearly the action to be taken and the reasons therefor; such decision shall be mailed (return receipt requested) or personally delivered to the student and his parent;
  - (7) in the event that the hearing is conducted by a person other than the District Superintendent, the recommended decision and record shall be reviewed by the District Superintendent who may accept, reject or modify the decision, provided that, in the event any change is made, the District Superintendent shall state his reasons therefor in writing. In reviewing the recommended decision, the District Superintendent shall not consider matters outside the case record except with the agreement of both the student and his parents.



Docket 20

## 49.5 Appeal to Superintendent.

The student or his parent may appeal to the Superintendent of Education within ten school days of the District Superintendent's action which shall be deemed to be the date the decision is mailed. The change in educational status shall not be implemented pending such appeal unless the District Superintendent finds that delay in its implementation would be extremely detrimental to the student's best interests or that immediate implementation is necessary to avoid interference with the rights of other students to pursue their educations free from disruption. Upon an appeal, the Superintendent shall cause a statement of the reasons for the District Superintendent's decision, which shall include a determination of each issue of fact or law necessary to it, to be mailed (return receipt requested) to the student and his parent. In addition, the student and his parents shall be informed of their right to file exceptions to the decision and to present argument to the Superintendent at a specified date, time and place.

Effective Date: This rule shall become effective ten days after filing

with the Lieutenant Governor of the State of Hawaii.

Adopted: October 4, 1973

Hiroshi Yamashita, Chairman

Board of Education

Approved as to Form

Deputy Attorney General

Date: 13 Ochow 1973

Notice published of public hearing: Monday issue of the Honolulu Advertiser - August 20, 1973; Tuesday issue of the Honolulu Star Bulletin - August 21, 1973

CI. GOVERNOR'S OFFICE

TO NOV 19 P. 18 10

REC'D. BY 7449

APPROVED:

ACTING GOVERNOR OF HAVAII

Date: NOV 16 1973